**B2+**

COPES WITH UNDERSTANDING WITH THESE SITUATIONS/CONTENT OF LANGUAGE

* understands in detail animated discussion between native speakers, interviews, talk shows, TV documentaries, plays and films, announcements, and instructions even when they are spoken fast/ even in a noisy environment
* follows lectures and presentations, as well as specialised articles and correspondence in his/her medical specialty, even if the organisation and language are complex, also texts outside this field with some checks with a dictionary
* quickly scans through long and complex texts on medical topics to locate relevant details.
* reads novels and short stories

PRODUCTION

* converses spontaneously without much sign of restriction, reformulates ideas, negotiates effectively and fluently, exchanges complex information relating to medical issues
* keeps up with a discussion and expresses ideas and opinions clearly, precisely and convincingly, even in formal meetings
* gives clear, well-developed, detailed descriptions on a wide range of medical subjects related to his/her specialty, expanding and supporting ideas, highlighting significant points and including supporting detail where necessary.
* answers questions, in interviews and presentations departs spontaneously from prepared text

IMPORTANT FEATURES:

* overcomes gaps in vocabulary with paraphrase and alternative expression
* helps the development of a discussion, intervenes appropriately in discussion
* monitors speech and writing to correct slips and mistakes
* minds the way of formulating things, in addition to expressing the message; chooses different ways of saying things, depending on the interlocutor and the context

FLUENCY:

* communicates fluently and spontaneously, even when talking at length about complex medical subjects.

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| **listening** | can understand   * the main ideas and most details of extended speech on a wide range of medical topics delivered in a standard dialect, even if the language, organization and topic are complex * standard spoken language on both familiar and unfamiliar topics even in a noisy environment, identifies speakers’ viewpoints and attitudes as well as the information content |
| **reading** | can   * obtain information, ideas and opinions from highly specialized medical sources within the ﬁeld of specialization * rapidly grasp the content and the significance of news, articles and reports on topics connected with his/her medical specialty, and decide if a closer reading is worthwhile * understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. |
| **writing** | can write   * detailed descriptions on a variety of medical subjects related to his/her specialty, developing an argument, giving reasons in support of or against * medical texts such as a letter of referral or a case report, following established conventions of the genre * detailed descriptions of real or imaginary events, marking the relationship between ideas |
| **spoken interaction** | can   * speak ﬂuently, accurately and effectively on a wide range of general, academic, medical and leisure topics, adopting a level of formality appropriate to the circumstances. * highlight the personal signiﬁcance of events * express opinions precisely, clearly and convincingly exchange complex information and advice on the full range of matters related to my occupational role. * keep up with an animated conversation between native speakers and with some effort catch much of what is said, but may ﬁnd it difﬁcult to participate effectively in discussion with several native speakers |
| **spoken production** | can   * give clear, systematically developed descriptions on a wide range of medical subjects related to his/her specialty, expanding and supporting ideas, with appropriate highlighting of signiﬁcant points * depart spontaneously form prepared text |

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| **range** | * Expresses themselves clearly and without much sign of having to restrict what they want to say (gives descriptions, expresses viewpoints and develops arguments) on a wide range of medical topics * Reformulates ideas in different ways to ensure people understand exactly they mean. |
| **accuracy** | Good grammatical control; there may be occasional ‘slips’ or non-systematic errors, but they are rare and corrected afterwards. |
| **fluency** | * Fluent and spontaneous, even when talking at length about complex subjects. * Sometimes hesitant, but there are few noticeably long pauses. * Interaction with native speakers without imposing strain on either party. |
| **Inter-**  **action** | * Intervenes appropriately in informal and formal discussion in familiar contexts and helps the development of a discussion by giving feedback. * Responds to complex lines of argument convincingly, evaluates alternative proposals, makes and responds to hypotheses |
| **coherence** | A variety of linking words mark clearly the relationships between ideas and link utterances into clear, coherent discourse, though there may be some ‘jumpiness’ in a long contribution. |