**C1**

COPES WITH UNDERSTANDING WITH THESE SITUATIONS/CONTENT OF LANGUAGE

* understands in detail demanding, extended speech/discussion on wide range of abstract and complex topics of academic or medical relevance, even when it is not clearly structured
* understands in detail lectures, discussions and debates, and complex technical information both within and outside medicine.
* understands in detail lengthy and complex texts with stated opinions and implied points of view
* scans relatively quickly through authentic medical texts and assess their relevance

PRODUCTION

* uses language ﬂexibly and effectively for social, academic and medical purposes
* keeps up with animated discussions on abstract and complex topics, expressing opinions fluently and appropriately
* exchanges complex, detailed information on medical and familiar topics
* gives clear, well-structured descriptions of complex medical subjects, expanding and supporting points of view with appropriate reasons and examples.

IMPORTANT FEATURES:

* a good command of a broad vocabulary, selects from a readily available range of expressions
* no restriction of expression, which is precise, clear, well-structured, and coherent
* a high degree of grammatical control in speech and writing, repairs slips and improves formulation

FLUENCY:

* expression is fluent and spontaneous, except occasionally, speaking about a conceptually difficult subject

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| **listening** | can understand   * extended speech even when it is not clearly structured and when relationships are only implied * television programmes and ﬁlms without too much effort |
| **reading** | can understand   * long and complex factual and literary texts, appreciating distinctions of style. * specialized medical articles and longer instructions, even when they do not relate to his/her medical specialty. |
| **writing** | can   * express views at some length in clear, well- structured text, expressing points of view * write about complex medical subjects in a letter, an essay or a report, underlining the salient issues * select style appropriate to the reader in mind |
| **spoken interaction** | can   * express myself ﬂuently and spontaneously without much obvious searching for expressions. * use language ﬂexibly and effectively for social and professional purposes. * formulates ideas / opinions with precision * relates contribution skilfully to those of other speakers |
| **spoken**  **production** | can   * present clear, detailed descriptions of complex medical subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion |

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| **range** | * broad range of language, * expresses him/herself clearly in appropriate style on a wide range of topics, medical and outside medicine |
| **accuracy** | high degree of accuracy, errors are rare and when they occur, they are corrected |
| **fluency** | * Fluent and spontaneous. * Hesitations only with conceptually difficult subjects. |
| **interaction** | Prefaces his/her remarks to get/keep the floor and to relate their contribution to those of other speakers |
| **coherence** | clear, smoothly-flowing, well-structured speech with connectors and cohesive devices. |