



## **EXAM DESCRIPTION: WRITTEN PART**

*maximum number of points: 65 points*

*duration: 135 minutes*

### **LISTENING — 12 points**

Three recordings, total 8-9 minutes. The recordings are played 2 times each. For each recording one task has been prepared. Types of tasks: multiple choice (choosing the correct answer from among three), true/false (recognizing whether a sentence is true/false), completing gapped sentences with phrases based on the recording.

### **READING — 10 points**

Two texts, about 500 words each. One task was prepared for each text. Types of tasks: multiple choice (choosing the correct answer from among three), true/false/not given (recognizing whether a sentence is true, false or if the given information is not provided), matching sentences or phrases to gaps in the text.

### **USE OF ENGLISH — 20 points**

This part consists of 4 tasks:

- 1) provide the word that fits the sentence formed from the given word (4 pts)
- 2) provide a medical term based on the given definition (4 pts)
- 3) provide a transformation of the sentence using the given word (4 pts)
- 4) complete the text with fitting words (8 pts)

### **WRITING — 23 points**

An essay of min. 230 words based on data in the form of notes, excerpts from texts and graphics (the given information must be included and interpreted in the essay, but additional issues can also be included). The essay must describe at least 3 aspects, and with each of these aspects at least 3 examples/arguments must be developed.

#### *Evaluation criteria*

- *content: 0-10 pts (max. 3 pts for one aspect, 1 pt for introduction and conclusion)*
- *vocabulary: 0-5 pts*
- *grammar: 0-5 pts*
- *formal style: 0-1 pt*
- *text coherence: 0-1 pt*
- *text organisation: 0-1 pt*

*1 point will be deducted from the total score for failure to meet the word limit*



## **EXAM DESCRIPTION: ORAL PART**

*maximum number of points: 35 points*

*duration: 30 minutes for 2 people*

*time for preparation and notes: approximately 5 minutes*

### **TASK 1**

#### **A discussion with the other examinee on a given controversial topic**

Refer to the topics on the basis of your own experiences or observations, as well as comment on another examinee's statement, ask questions and answer them.

*duration: approximately 5 minutes*

*scoring: content: 2 pts, interaction: 2 pts, vocabulary: 2 pts, grammar: 2 pts, total: 8 points*

### **TASK 2**

#### **A medical dialogue with a patient/client/member of the medical staff based on a given scenario, tailored to the specialty**

Take a medical history, explain the disease (appendix "List of diseases and disorders – Oral Exam TASK 2"), treatment, therapeutic or diagnostic procedure, drug action, etc., and answer the examiner's questions asked during the interview. The examiner plays the role of the patient/client/medical staff member.

*duration: approximately 5 minutes*

*scoring: task performance: 7 pts, vocabulary: 3 pts, grammar: 3 pts, total: 13 points*

### **TASK 3**

#### **A statement on a given medical topic**

Describe a medical topic in a logical and orderly manner, emphasizing the main aspects, explaining relationships and giving examples. The examiner may ask specific questions. On the website you can find a list of recommended textbooks and a detailed list of questions for a particular field of study (Appendix "List of medical topics – Oral Exam TASK 3"). Persons taking the exam and who are not students of a particular specialty are asked to choose one specialty from this list.

*duration: approximately 4 minutes*

*scoring: task performance: 6 pts, vocabulary: 3 pts, grammar: 2 pts, total: 11 points*

*pronunciation is evaluated from the whole exam: 3 points*