

### Written Part

- ◆ maximum number of points → **65 points**
- ◆ duration → **135 minutes**

### Listening → 12 points

- ◆ 3 recordings, total duration: approx. 8 minutes, each recording is played twice.
- ◆ One task accompanies each recording.
- ◆ Task types: multiple choice (selecting the correct answer from three options), true/false (recognizing whether a sentence is true/false), sentence completion (filling in gaps with phrases based on the recording).

### Reading → 10 points

- ◆ 2 texts, approx. 500 words each.
- ◆ One task accompanies each text.
- ◆ Task types: multiple choice (selecting the correct answer from three options), true/false/not given (recognizing whether a sentence is true, false or if the given information is not provided), gap matching (matching sentences to gaps in the text).

### Use of English → 20 points

3 tasks:

- ◆ word formation → complete sentences using the correct form of a given word (6 pts)
- ◆ medical terms → provide the correct medical term based on a definition (6 pts)
- ◆ sentence transformation → rewrite sentences using a given word and a suitable grammatical structure (8 pts)

### Writing → 23 points

2 tasks:

- ◆ graph summary → write a description of the graph (at least 100 words), summarizing the information it presents and including your own interpretation of the data in the summary (11 pts)

Evaluation criteria:

- Task achievement: 0–5 pts
- Lexical resource: 0–2 pts
- Grammar: 0–2 pts
- Coherence and organisation: 0–1 pt
- Register and style: 0–1 pt

- ◆ mini essay → write a short essay (150–180 words) on the given topic, presenting your own opinion and supporting it with arguments and examples (12 pts)

Evaluation criteria:

- Task achievement: 0–4 pts
- Lexical resource: 0–3 pts
- Grammar: 0–2 pts
- Coherence and organisation: 0–2 pts
- Register and style: 0–1 pt

### Oral Part

- ◆ maximum number of points → **35 points**
- ◆ duration (for 2 participants) → approx. **35 minutes**
- ◆ time for preparation and notes → approx. **5 minutes**

#### Task 1 → discussion

Participants engage in a discussion with another examinee on a given controversial topic. Participants should refer to the topic using personal experiences or observations, comment on the other examinee's statement, ask and answer questions.

- ◆ duration → approx. 5 mins
- ◆ scoring → content: 2 pts, interaction: 2 pts, vocabulary: 2 pts, grammar: 2 pts, total: **8 points**

#### Task 2 → medical dialogue

Participants conduct a dialogue with the examiner who plays the role of a patient or medical staff member. The scenario is tailored to the participant's field of study/specialty. The task may involve: taking a medical history, explaining a disease (see appendix "MET C1 List of diseases and disorders"), discussing treatment, therapeutic or diagnostic procedure, drug action, etc., and responding to the examiner's questions.

- ◆ duration → approx. 8 mins
- ◆ scoring → task performance: 7 pts, vocabulary: 3 pts, grammar: 3 pts, total: **13 points**

#### Task 3 → medical topic

Participants describe a medical topic in a clear, logical, and structured manner. They should highlight key aspects, explain relationships, and provide relevant examples. The examiner may ask follow-up questions. A complete list of topics is available on the website (see appendix "MET C1 List of medical topics"). Non-student examinees should choose one specialty from the provided list.

- ◆ duration → approx. 4 mins
- ◆ scoring → task performance: 6 pts, vocabulary: 3 pts, grammar: 2 pts, total: **11 points**
- ◆ **pronunciation** → assessed across all tasks: max **3 points**